



Prevent Policy

Policy Reviewed by:	Hayley Richardson-Byrne / Suzy Hollett
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Key Personnel	
Proprietor	Sara Llewellyn
Designated Safeguarding Lead (DSL)	Suzy Hollett
Deputy Headteacher	Natalie Lovelock
HR Manager	Hayley Richardson Byrne
Business Manager	Sophie Illingworth
IT Manager	Jamie Martin
Teaching Staff	Joe Ross Ryan Colvin

1. Prevent Mission Statement

At Maple Haven School, safeguarding is at the heart of everything we do. As a specialist independent SEND school, we are committed to protecting pupils from all forms of harm, including radicalisation, extremism, terrorism and exposure to harmful ideologies.

We recognise that children and young people with Special Educational Needs and Disabilities (SEND) may face additional vulnerabilities due to communication differences, social isolation, reduced awareness of risk, dependence on adults, online vulnerabilities and difficulties understanding or reporting concerns.

We are committed to creating a safe, inclusive and respectful environment where pupils feel valued, heard and supported. Through positive relationships, effective safeguarding practice, personalised learning and strong partnerships with families and external agencies, we actively promote resilience, critical thinking, respect for others and the confidence to challenge harmful influences.

Maple Haven promotes the fundamental British Values of:

- Democracy.
- The Rule of Law.
- Individual Liberty.
- Mutual Respect.
- Tolerance of Different Faiths and Beliefs.

We encourage pupils to develop their own identity, express their views appropriately and engage with the world around them in a safe, informed and respectful way.

All staff are expected to remain professionally curious, vigilant and committed to the belief that:

'It could happen here.'

Any concern relating to radicalisation, extremism or vulnerability to harmful influences will be taken seriously, responded to promptly and managed in accordance with safeguarding procedures.

2. Purpose

This policy aims to:

- Protect pupils from radicalisation and extremism.
- Fulfil the school's Prevent Duty responsibilities.
- Promote British Values.
- Support pupils to stay safe online and offline.
- Develop resilience to harmful influences.
- Ensure staff understand their safeguarding responsibilities.
- Promote inclusion, respect and community cohesion.
- Support vulnerable pupils and families.
- Provide clear procedures for identifying and responding to concerns.

3. Legislative Framework

This policy should be read alongside:

- Counter-Terrorism and Security Act 2015.
- Prevent Duty Guidance.
- Keeping Children Safe in Education (KCSIE) 2026.
- Working Together to Safeguard Children 2026.
- Equality Act 2010.
- Human Rights Act 1998.
- Safeguarding and Child Protection Policy.
- Online Safety Policy.
- Behaviour Policy.
- Visiting Speakers Policy.
- IT Acceptable Use Policy.

4. Definition of Radicalisation and Extremism

Radicalisation

Radicalisation refers to the process through which an individual comes to support extremist ideologies, groups or activities.

Extremism

Extremism is vocal or active opposition to fundamental British Values, including:

- Democracy.
- The Rule of Law.
- Individual Liberty.
- Mutual Respect.
- Tolerance of Different Faiths and Beliefs.

Extremism may also include calls for violence against individuals, groups or communities.

5. Our Prevent Principles

Maple Haven is committed to:

- Providing a safe learning environment.
- Promoting equality and diversity.
- Encouraging respect for others.
- Developing critical thinking skills.
- Supporting positive mental health and wellbeing.
- Encouraging pupils to ask questions and seek help.
- Challenging prejudice and discrimination.
- Supporting pupils to understand risk.
- Reducing vulnerability to radicalisation.

The school recognises that safeguarding vulnerable pupils requires an understanding of individual needs, communication differences and developmental stages.

6. Roles and Responsibilities

Proprietor

Sara Llewellyn is responsible for:

- Providing strategic oversight of Prevent arrangements.
- Ensuring compliance with Prevent Duty requirements.
- Monitoring safeguarding arrangements relating to radicalisation and extremism.
- Reviewing safeguarding risks and emerging threats.
- Ensuring staff receive appropriate training.
- Ensuring policies and procedures remain effective and compliant.
- Monitoring the effectiveness of online safety arrangements.
- Supporting a culture of inclusion, tolerance and mutual respect.

Deputy Headteacher and Curriculum Manager

Natalie Lovelock is responsible for:

- Supporting the delivery of British Values throughout the curriculum.
- Ensuring pupils receive age and developmentally appropriate education relating to safety, citizenship and respect.
- Supporting staff to embed Prevent objectives within teaching and learning.
- Monitoring curriculum provision relating to Prevent.
- Supporting quality assurance activities.

Designated Safeguarding Lead (DSL)

Suzy Hollett is the school's Prevent Lead and is responsible for:

- Leading Prevent safeguarding practice across the school.
- Managing concerns relating to radicalisation or extremism.
- Assessing concerns and making referrals where appropriate.
- Liaising with external safeguarding partners.
- Supporting vulnerable pupils and families.
- Maintaining Prevent-related safeguarding records.
- Monitoring trends and emerging safeguarding risks.
- Supporting staff with advice and guidance regarding Prevent concerns.
- Ensuring Prevent concerns are appropriately recorded on CPOMS.

The DSL has appropriate status, authority, training, time and resources to fulfil these responsibilities effectively.

Business Manager and Operational Manager

Sophie Illingworth is responsible for:

- Supporting compliance and operational arrangements relating to Prevent.
- Maintaining visitor procedures.
- Supporting monitoring and recording systems.
- Assisting with policy implementation.
- Supporting communication and administrative processes.

HR Manager

Hayley Richardson Byrne is responsible for:

- Maintaining Prevent training records.
- Supporting safer recruitment procedures.
- Ensuring staff complete mandatory safeguarding training.
- Supporting compliance relating to employment and safeguarding.

IT Manager

Jamie Martin is responsible for:

- Maintaining filtering and monitoring systems.
- Supporting online safety arrangements.
- Monitoring cyber risks and emerging technologies.
- Supporting investigations involving online activity.
- Preserving digital evidence where required.
- Supporting compliance with filtering and monitoring requirements.

All Staff

All staff are responsible for:

- Remaining vigilant to signs of radicalisation or extremism.
- Reporting concerns immediately.
- Supporting British Values.
- Promoting respect and inclusion.
- Participating in safeguarding and Prevent training.
- Maintaining professional curiosity.
- Supporting pupils to remain safe online and offline.

7. Identifying Vulnerability

There is no single indicator that identifies a pupil at risk of radicalisation.

Potential concerns may include:

- Significant changes in behaviour.
- Increased isolation.
- Intolerance towards others.
- Fixation on particular ideologies.
- Exposure to extremist content online.
- Repeated expression of extremist views.
- Increased secrecy around online activity.
- Changes in peer groups.
- Expressions of hatred, prejudice or intolerance.

The presence of one or more indicators does not necessarily mean a pupil is being radicalised. Concerns should always be assessed sensitively and within the wider context of the pupil's circumstances.

8. SEND and Prevent

Maple Haven recognises that pupils with SEND may face additional vulnerabilities.

Some pupils may:

- Have difficulties understanding risk.
- Be more trusting of others.
- Experience social isolation.
- Find online content difficult to interpret.
- Have communication barriers that make concerns difficult to identify.
- Struggle to recognise manipulation, coercion or exploitation.

Staff will take account of pupils' communication profiles, developmental stages and individual vulnerabilities when considering Prevent concerns.

Any safeguarding assessment will be personalised and child-centred.

9. Online Safety, Filtering and Monitoring

The internet can expose children and young people to extremist and harmful content.

Maple Haven uses appropriate filtering and monitoring systems to help protect pupils when accessing digital technology.

The school will:

- Monitor online safety risks.
- Teach pupils how to use technology safely.
- Promote critical thinking skills.
- Support pupils to recognise harmful content.
- Respond to alerts and concerns appropriately.
- Review filtering and monitoring arrangements regularly.

Staff remain vigilant to online behaviours that may indicate vulnerability to radicalisation or extremist influence.

10. Curriculum and British Values

Through our curriculum, pupils are supported to:

- Understand and respect differences.
- Develop confidence and self-esteem.
- Recognise and challenge discrimination.
- Understand rights and responsibilities.
- Develop positive relationships.
- Engage safely within society.
- Develop critical thinking skills.
- Learn about democracy and citizenship.

British Values are promoted throughout:

- Personal Development.
- PSHE.
- Citizenship.
- Assemblies.
- Enrichment activities.
- Daily interactions.
- Community engagement opportunities.

11. Visiting Speakers and External Visitors

Visitors must:

- Share the values and ethos of the school.
- Be appropriately supervised where necessary.
- Not promote partisan political views, extremist ideologies or discriminatory views.

- Follow safeguarding expectations.

The school reserves the right to refuse access to any individual or organisation where concerns exist regarding suitability.

12. Reporting Prevent Concerns

Any member of staff who has concerns regarding radicalisation, extremism or vulnerability to harmful influences must report their concerns immediately to the DSL.

The DSL will:

- Assess the concern.
- Gather additional information where necessary.
- Consult safeguarding partners when appropriate.
- Record actions taken.
- Consider referrals to external agencies where required.

Concerns will always be managed in accordance with safeguarding procedures.

13. Channel Programme

Where appropriate, referrals may be made to the Channel Programme.

Channel is a multi-agency safeguarding programme which aims to:

- Assess vulnerability.
- Provide support and intervention.
- Reduce the risk of radicalisation.
- Promote positive outcomes.

Participation in Channel is voluntary and focuses on safeguarding and support rather than criminalisation.

14. Staff Training

All staff receive safeguarding training which includes Prevent Duty awareness.

Training will ensure staff understand:

- The Prevent Duty.
- Indicators of vulnerability.
- Reporting procedures.
- Online risks.
- British Values.
- Local safeguarding arrangements.

Training will be updated regularly in line with national guidance and local safeguarding requirements.

15. Monitoring and Review

The effectiveness of this policy will be monitored through:

- Safeguarding audits.

- Prevent risk assessments.
- Staff training records.
- Online safety monitoring.
- Curriculum reviews.
- Incident monitoring.
- Quality assurance activities.

Lessons learned will be used to strengthen safeguarding and Prevent practice across the school.

16. Related Policies

- Safeguarding and Child Protection Policy
- Online Safety Policy
- Behaviour Policy
- Equality and Diversity Policy
- Visiting Speakers Policy
- Whistleblowing Policy
- Staff Code of Conduct
- IT Acceptable Use Policy
- SEND Policy

Review

This policy will be reviewed annually or sooner if:

- Legislation changes.
- National guidance changes.
- Local safeguarding priorities change.
- Monitoring identifies improvements are required.

Maple Haven School is committed to protecting pupils from radicalisation and extremism through a proactive, inclusive and safeguarding-focused approach that promotes safety, respect, resilience and positive outcomes for all.